

How do plants help to make our world wonderful? 10th – 29th May 2021

ACADEMIC EXCELLENCE

SCIENCE KNOWLEDGE

I can name and identify common flowers, plants and trees.

I can identify what plants need to grow.

I can describe how bulbs grow.

I can describe basic structures.

SCIENCE SKILLS:

I can observe closely using simple equipment.

I can perform simple tests.

I can identify and classify plants.

I can use my observations and ideas to suggest answer questions.
I can gather and record data to help in answering questions?

FLOURISHING

Seek a purpose for life; take **responsibility** for my well-being and support others with theirs.

How do I know what is good for me?
How do I know when I am upset?
How do I know what to look for in a good friend?

METACOGNITION

CREATIVITY

LADDER RANKING

I can reflect on my thinking and write my thoughts and ideas on cards and then sequence them on the ladder.

As a writer I can:-

Spelling –

- spell common exception words
- use letter names to distinguish between alternative spellings of the same sound

Handwriting –

- begin to form lower-case letters in the correct direction, starting and finishing in the correct place.
- understand the letters from the same handwriting 'families' (letters that are formed in a similar way) and practice these.

Composition –

- say out loud what I am going to write about.
- compose the sentence orally before writing it.
- re-read what I have written to make sure that it makes sense

Vocabulary, Grammar and punctuation –

- leave spaces between words
- begin to punctuate sentences using capital letters, full stops, question mark and exclamation marks.

As a reader I can:-

Words / Phonics –

- apply phonic knowledge and skills as the route to decode words
- read accurately by blending sounds in unfamiliar words containing GPC's that have been taught.
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- read other words of more than one syllable that contain taught GPC's

Comprehension –

- discuss word meanings, linking new meanings to those already known
- participate in discussion about what is read to them, taking turns and listening to what others say.
- drawing on what they already know or on background information and vocabulary provided by the teacher

Outcome:

I can write a scientific report to explain how plants make our world wonderful?