

How can I inspire my community by designing and making a lantern?

1st – 21st November

What do we already know.... I already know how to check that a product works and how to select materials through exploration. I know how to stick materials together.

ACADEMIC EXCELLENCE

D and T Knowledge

I know why I am making a product.

I know how products can be improved.

I know how to evaluate a product.

I know how to create and use a design brief.

D and T Skills

I can plan my lantern by suggesting what to do next.

I can select from a range of materials depending on their characteristics.

I can measure, mark, cut and shape materials.

I can assemble and join materials.

I can explore existing products.

CHARACTER EDUCATION

Leadership = Inspire

How have I looked after, helped and supported others in my team?

METACOGNITION

Independence

Evidence Map

We will use an evidence map to promote greater independence and as an assessment tool of our own learning.

As a writer I can:-

Spelling

Spell words using my phonics knowledge.

Use suffixes er and est.

Handwriting

Form all of my capital letters correctly.

Form my lowercase letters correctly.

Composition

Consider my sentences before writing them down.

Vocabulary, Grammar and punctuation

Use capital letters and full stops correctly.

Use conjunctions to vary sentences.

As a reader I can:-

Words

Read accurately by blending the sounds in words that contain the graphemes taught so far.

Comprehension

Answer retrieval style questions on a range of texts.

Participate in group discussions around a text (taking turns and listening to others).

Outcome:

I can inspire my family to create their own sea lantern for the Brixham Lights Festival