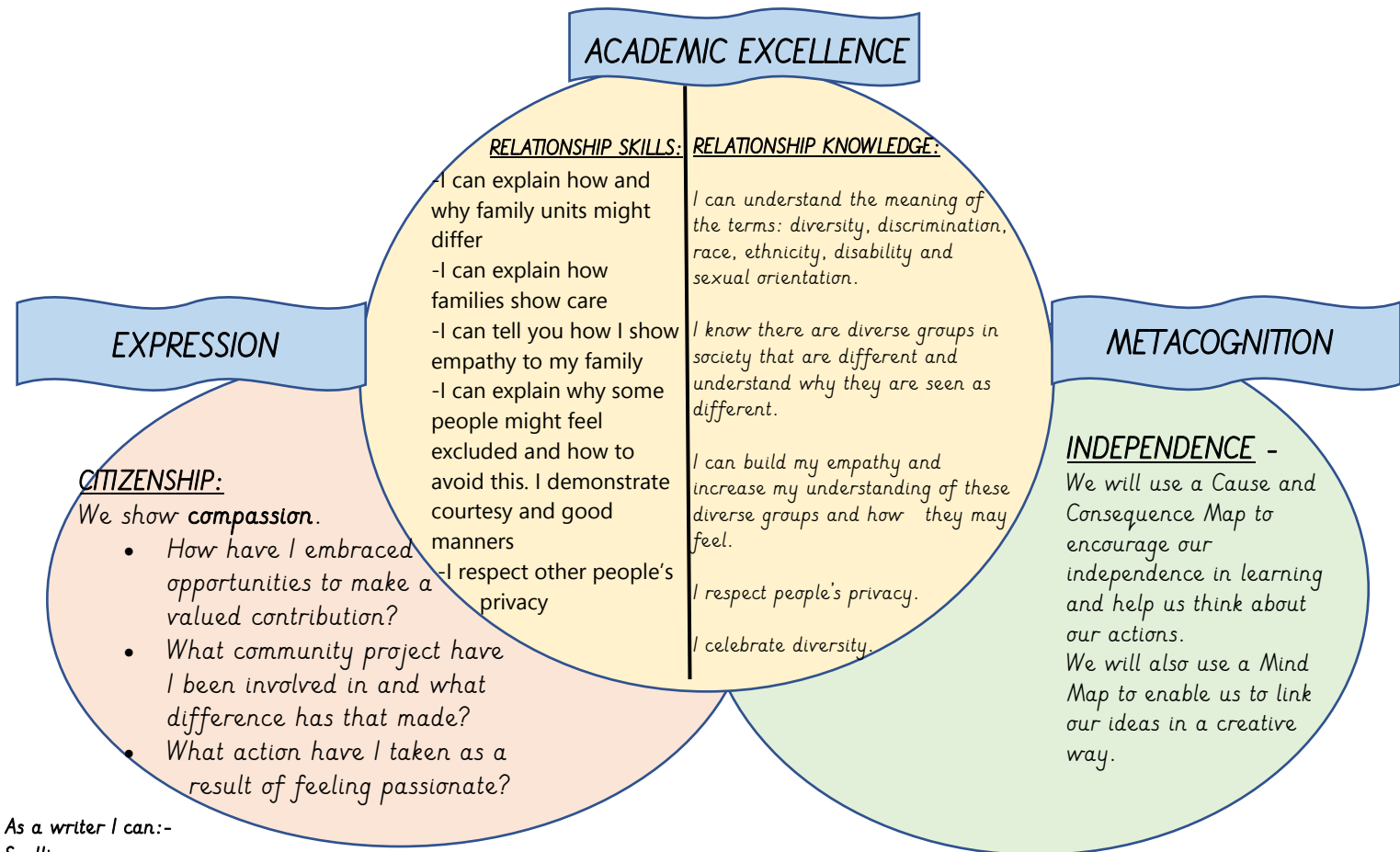


How are we all valued as God's children?
Why should we show compassion to other people's families?

8th September – 1st October

What do we already know... In year 3, the children will have learnt about the importance of family and how families show care and how they show empathy to their family members.



As a writer I can:-

Spelling –

- spell further homophones

Handwriting –

-use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined
-increase the legibility, consistency and quality of their handwriting,

Composition –

-plan their writing by:
-discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
-discussing and recording ideas
-draft and write by: composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures
-evaluate and edit by:
-assessing the effectiveness of their own and others' writing and suggesting improvements
-proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Vocabulary, Grammar and punctuation –

- indicate grammatical and other features by:
 - using commas after fronted adverbials
 - indicating possession by using the possessive apostrophe with plural nouns

As a reader I can:-

Comprehension –

+develop positive attitudes to reading, and an understanding of what they read, by:
-listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
-reading books that are structured in different ways and reading for a range of purposes
-discussing words and phrases that capture the reader's interest and imagination recognising some different forms of poetry
+participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say

OUTCOME:

I can write my own rhyming story
about my family