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| --- | --- | --- | --- | --- | --- |
| Term | **Summer 1** | | **Summer 2** | | |
| No. of weeks | **5 Weeks** | | **6 Weeks 3 days** | | |
| Gateway | **Flourishing** | | **Exploration** | | |
| Church Value | **Responsibility** | | **Passion** | | |
| Metacognition | **Creativity** | | **Collaboration** | | |
| Start / End Date | 25-04-22 to 12– 05-22  (3 weeks) | 16-05-22 to 27-05-22  (2 weeks) | 13-06-22 to  01-07-22  (3 weeks) | 04-07-22 to  26-07-22  (3week) |
| Key Question | How do people flourish in a region dealing with natural disasters? | Forces and magnets  Can I present my findings of an investigation to an audience? | Local history study |  |
| Main Subject | Geography | Science | History | Art |
| Other Subject | English | English | English |  |
| Concept  Development | Place  People | Investigation  Energy (introduced in KS2) | Chronology  Power and conflict | Colour |
| Class Reading | The Explorer  Jacqueline Wilson | | The Wild Way Home  Sophie Kirtley | |
| Writing | Report writing, organisation, paragraphs, checking for sense, tenses | Non-chronological report  Editing, vocabulary, presenting findings, sentence structure | Can a battery defend a community | Can I design a print that represents my school |
| Outcome | Children will write a newspaper report about a hurricane. | Children to be scientists giving presentation to families | Narrative | Collaboratively produce large prints representing our school to be displayed in the playground. |
| Character Development | To support themselves and others with their wellbeing. | To take responsibility for ourselves and others | How can I be the best version of myself? | How can I show passion? |
| Ongoing subjects | R.E  P.E  Music | R.E  P.E  Modern Foreign Languages (French) | R.E  P.E  Music | R.E  P.E  Modern Foreign Languages (French) |

  **Summer Term Overview 21/22 – Year 4**