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| Term  | **Summer 1**  | **Summer 2**  |
| No. of weeks  | **5 Weeks**  | **6 Weeks 3 days**  |
| Gateway  | **Flourishing**  | **Exploration** |
| Church Value | **Responsibility** | **Passion** |
| Metacognition  | **Creativity** | **Collaboration**  |
| Start / End Date | 25-04-22 to 12– 05-22(3 weeks) | 16-05-22 to 27-05-22(2 weeks) | 13-06-22 to 01-07-22(3 weeks) | 04-07-22 to26-07-22(3week) |
| Key Question  | How do people flourish in a region dealing with natural disasters?  | Forces and magnetsCan I present my findings of an investigation to an audience? | Local history study |  |
| Main Subject  | Geography  | Science | History | Art |
| Other Subject | English  | English | English |  |
| ConceptDevelopment | PlacePeople | InvestigationEnergy (introduced in KS2) | ChronologyPower and conflict | Colour |
| Class Reading | The ExplorerJacqueline Wilson | The Wild Way HomeSophie Kirtley  |
| Writing  | Report writing, organisation, paragraphs, checking for sense, tenses | Non-chronological reportEditing, vocabulary, presenting findings, sentence structure | Can a battery defend a community | Can I design a print that represents my school |
| Outcome  | Children will write a newspaper report about a hurricane.  | Children to be scientists giving presentation to families | Narrative | Collaboratively produce large prints representing our school to be displayed in the playground. |
| Character Development  | To support themselves and others with their wellbeing.  | To take responsibility for ourselves and others | How can I be the best version of myself? | How can I show passion? |
| Ongoing subjects | R.EP.EMusic | R.EP.EModern Foreign Languages (French) | R.EP.EMusic | R.EP.EModern Foreign Languages (French) |

  **Summer Term Overview 21/22 – Year 4**