How are we all valued as God's children? How can we show compassion for our differences?

8th September - 1st October

What do we already know... In year 4, the children will have learnt about how to care towards other family members and what it means to be empathetic. They will have also learnt about self-respect and what makes a good friend, whilst also knowing how to be a good friend themselves, in order to avoid exclusion in friendship groups.

ACADEMIC EXCELLENCE

CITIZENSHIP

RELATIONSHIP SKILLS:

- -I can explain how to give advice and how to report when feeling threatened or unhappy
- I can show that I respect others.
- -I can explain what stereotyping is
- -I can explain where to get advice and help from both in and outside school

CITIZENSHIP:

We show compassion.

- -What have I
- volunteered for?
- -What sustained difference have I made to my community?
- -What has my contribution been to make the world a better place?

RELATIONSHIP KNOWLEDGE:

- -I can understand when I am not happy at home and what to do about this
- -I can explain what constitutes bullying and how to avoid this or report it
- -I can explain what stereotyping is and the associated dangers

METACOGNITION

INDEPENDENCE -

We will use a Learning Style Planner at the end of the experience to reflect on the journey that we have been on and to demonstrate our independence.

As a writer I can:-

Spelling –

use dictionaries to check the spelling and meaning of words and use a thesaurus.

Handwriting -

join my handwriting and choose the correct letter size for each letter.

Composition –

Plan my writing by:

 identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for my own

Draft and write by:

- selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining]
- ensuring the consistent and correct use of tense throughout a piece of writing

Vocabulary, Grammar and punctuation -

- use expanded noun phrases to convey complicated information concisely.
- modal verbs or adverbs to indicate degrees of possibility
- punctuate bullet points consistently

As a reader I can:-Comprehension –

- Read books that are structured in different ways and reading for a range of purposes
- identify and discuss themes and conventions in and across a wide range of writing
- checking that the book makes sense to them, discussing their understanding and exploring the meaning of words in context
- asking questions to improve their understanding
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Outcome:

A professional leaflet promoting

Operation Smile